**ONLINE GRAMMAR EXERCISES @ ES1102 IVLE**

The ES1102 IVLE Assessment\_Online Grammar Exercise site offers a total of **15 timed exercises** that provide out-of-class opportunities to apply grammar rules. These exercises are grouped into three activity types, all of which increase your awareness of the use of accurate language in specific contexts and reinforce classroom learning of grammar rules. You have a total of **30 minutes to complete each exercise**.

Each activity comprises three parts:

(1) reading a passage

(2) answering questions

(3) viewing your answers, score, and correct /possible answers.

**EXAMPLES**

**Activity Type 2 – Correction identification**

In this section, you will identify the correction for the underlined error in a sentence as in the example below.

Example

(2) For example, in the short span from 1990 through 1998, the number of people living in extreme poverty in East Asia and the Pacific decreased 41% – one of the largest and most rapid reduction in history.

(A) reduce

(B) reductions

(C) reducing

(D) reduced

***Answer: (B) reductions***

(Note to student: The sentence has a noun error. The plural form of “reduction” is needed after the phrase “one of the . . . “)

**Activity Type 3: Error type identification**

In this section, you will identify the type

of error in a sentence, as in the

example below.

Example

(3) The questions are old ones, but one place

where an efficient balance has been striked is

Singapore.

*Correction: struck*

*(A) verb form*

*(B) verb tense*

*(C) modal*

*(D) subject-verb agreement*

***Answer: (A) verb form***

(Note to student: The correct verb form for this verb structure [i.e., present perfect in the passive voice] is the past participle of the verb “strike” which is “struck”.)

**Activity Type 1 – Error identification**

For grammar exercises in this section, you will identify the error in a sentence as in the example below.

Example

(1) Many loving

(A) parent would not

(B) hesitate to sacrifice their own

(C) lives to save their child’s, but should they create a new life to rescue an

(D) endangered son or daughter?

***Answer: (A) parent***

(Note to student: The plural form “parents” is the correct subject.)